

sexting screener



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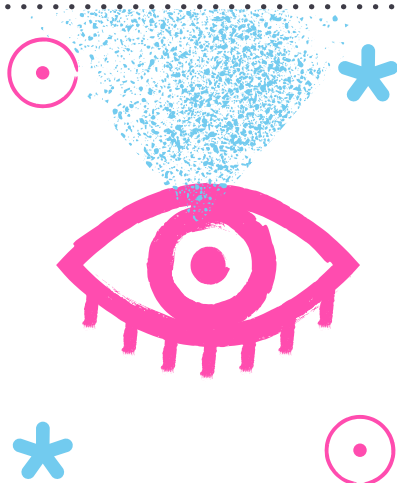


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Contact person

Our school has a contact person who knows how to approach sexting and can provide support to students, teachers and parents by questions or problems.

This person can be a teacher or guidance counselor.

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Relationship and sexual education

Our school has a learning programme in which sexting is covered as part of CSE. Focus on consent, trust, resistance and privacy. For methods see www.sexting.be.

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Role of teaching staff

Our school highlights the role of teachers by questions or problems. Teachers are briefed and know where to get support. That does not mean that all teachers need to be experts on sexting.

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Additional training

Our school promotes (external) training and project support concerning sexting and a media savvy approach. Our school facilitates knowledge exchange between teachers by, for example, peer-to-peer coaching, an online forum, etc.

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Work group on sexuality

Our school runs a task force on sexuality in order to formulate a policy on sexting, and monitor and evaluate agreements. Parents and students join in where possible.

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Media savvy agreements

Our school employs a clear, recognized and accepted policy on media savvy behaviour and online security. The policy also reflects the positive aspects and opportunities of social media.

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View on sexting

Our school has a clear view of sexting, which is included in existing vision statements on, for example, sexuality and media. Students, teachers and parents are aware of this.

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Sexting policy

Our school has developed a specific policy on sexting comprising an unequivocal vision, more extensive information, the relevant stakeholders, impact, detection, approach and an outline of the legislative framework. Students, teachers and parents are aware of this.

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Complete and screen

Our school / teachers

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Complete and screen

Our school / teachers

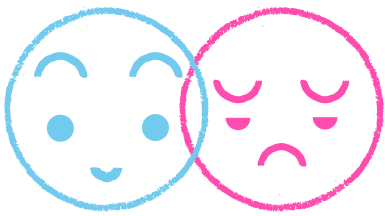
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Cut out and distribute the cards. The front shows whether the action is focused on the quality, reaction or prevention of your sexting policy, the other side shows what this may entail. Place the cards on the correct emoticon on the poster. Blue emoticons highlight strong points, pink emoticons show the work points.

#quality #prevention #reaction



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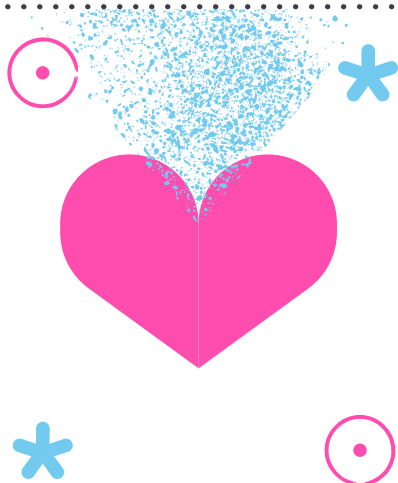


#prevention



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Safe sexting

Our teachers focus during classes on students' positive and negative online experiences during classes. They know how to engage in sexting as safely as possible and are aware of the risks.

For methods see sexting.be.

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Resistance

Our school ensures that students are able to resist unacceptable (online) sexual behaviour.

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Contact person is known

Our students and parents know who to contact by questions or problems concerning sexting. This is achieved by mentioning the person's name during lessons, displaying posters, etc.

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OK or not OK

Our teachers are aware that sexting can be OK and are vigilant for signals when things go wrong, for example, by using the Sensoa Flag System or attending additional trainings.

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Personal reference framework

Our teachers adopt a critical approach to their own view of sexting. When working with students they make sure that the school's approach is covered during their lessons.

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Involving parents and students

Our school enters into dialogue with students and parents and involves them in the development, implementation and evaluations of a policy on sexting

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Student education

Our school organises (external) educational sessions on sexting for its students. They learn how to engage in sexting as safely as possible and are aware of the risks.

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Peer to peer

Our teachers focus on strengthening positive exchanges between the students in their class, also online. Students support each other and exchange tips.

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Complete and screen

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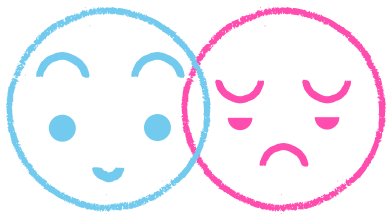
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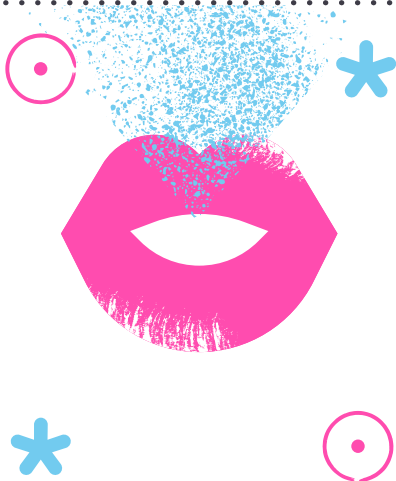


#reaction



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Phased plan

Our school employs a phased plan that shows how to respond to incidents.

An initial step may mean getting the contact person involved and identifying the seriousness of the situation. A typical example can be found at www.sexting.be.

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Media, parents, external parties

Our school puts in place agreements on who talks to students (when), parents or external parties (media, police, other schools) and when this should be done.

This could be the contact person, the management or someone else.

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Communication with students

Our school responds decisively but respectfully to students in the event of inappropriate sexting. Students are told why, and which, behaviour is or is not OK. This can be the contact person, the management or someone else.

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Internal communication

Our school sets up unequivocal agreements on how to best approach internal and external communications to ensure that everyone reacts to an incident in the same way. Not all teachers have to receive all the information.

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Recovery meditation

Our school opts for a restorative approach and looks for someone who can be a recovery mediator in the event of problems.

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Contact person keeps dossier up to date

Our school records all sexting related problems and messages and how they have been dealt with. This may help with future incidents. Not all teachers have to be aware of everything in the dossier.

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Process evaluation

Our school evaluates how sexting problems are tackled. Where possible involve students and if necessary parents or external partners when tackling and solving problems.

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Providing support

Our school makes every effort to provide systematic support to students following a sexting incident in order to strengthen their technical and social resiliency.

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