migrant liter@cies

Capture the Neighbourhood with Lomap

by Mediawijs

It is always a huge search for digital tools that can be used by students at a beginner level. But luckily Lomap is such an application. It is a smartphone app and photography tool in one. It is used to explore a neighbourhood in a fun and intuitive way. We used this tool in a workshop to learn to read maps, giving and following up directions and to share reflections on the things we (didn't) like.

GENERAL DESCRIPTION

SHORT SUMMARY	The participants will learn more about asking directions by using the app Lomap. Not only will they learn vocabulary to ask for directions, but they will also combine their feelings with the environment by using Lomap. The principle of localisation and google maps will also be explained
TARGET GROUP	Size: 10 Age: adults Literacy level: A2 Digital literacy requirements: intermediate, knowledge of smartphone, tablets
TIME	6 hours
FORM	Inclusion in the regular classes.
SPACE	Classroom with tables and video projector.
TOPICS COVERED	Using digital tools (Google maps, Lomap), localisation, giving direction, expressing emotion.
TOOLS	• Tablets • WIFI • Google Maps • Lomap
OBJECTIVES	Improve the basic language skills in asking for directions and also focus on digital skills, such as Google maps and Lomap to ask for directions.
LINGUISTIC SKILLS	Reading skills, listening skills, speaking skills and social skills.
DIGITAL/ MEDIA LITERACY REFERENCE	Better understanding of digital tools to search directions.

STEP BY STEP DESCRIPTION

STEP 1

Time
30 min.

Objective
Acquaintance +
introduction of
the theme (maps,
directions).

Material
• Projector
• Computer with
  Google Maps

Literacy skills
To improve social
skills, learn new
vocabulary.

Activity description
How did we get here?
• First the teacher shows how he/she got in
  the school, while showing a map (print
  screen of Google Maps).
• Do the student have any idea how he/she
  came? Can they recognize everything on the
  map? Do they have any idea on the vehicles
  he/she used on the trip?
• Show icons of all the different vehicles
  used on the way.
• Now ask the participants to explain how they
  got to school today. Let them choose between
  several pictograms (bike, car,...) and — if
  possible — they can insert their route in
  google maps. Compare: who is faster: Google
  maps or the student?
In this exercise the teacher can explain
concepts such as nord, south, west and east to
point out where the participants are located
at the moment.
• Change the question: they have answered HOW
  they came here. Now ask WHY they come to
  school (to learn something new, to meet new
  people, out of obligation...).

STEP 2

Time
20 min.

Objective
Learning about
localisation.

Material
• Map
• Google Maps

Literacy skills
Linguistic comprehension
skills, gain knowledge
on localisation.

Activity description
Reading maps
• Use google maps to locate where you are at
  the moment. Step by step the teachers zooms
  out and the participants need to point out
  where they are on the map.
• How can they recognize places (via street
  names? Via some locations on the maps? Via
  waterways?...)..

STEP 3

Time
40 min.

Objective
Exploring Google Maps and Google Earth – enhancing digital skills.

Material
- Projector
- Tablets
- Google maps

Literacy skills
Exercising digital skills.

Activity description
Exploring Google Maps and Google Earth
- Ask the students if they know the name of the app we are using (most of them don't).
- Explain them how it works: add an address, change from map view to satellite view, use street view, use it to show the way to another city and use different vehicles.
- Let the student open the tablets and give some assignments:
  - Fill in the address of the school.
  - Walk around in street view modus.
  - Find the shortest / fastest journey from school to the capital.
  - ...
- Wrap up: Was it easy? Is it useful for you?
- Open Google earth and explore how the city where the migrants are from looks like.

STEP 4

Time
20 min.

Objective
Giving directions to people.

Material
- Projector
- Copies of a map they can use

Literacy skills
Linguistic comprehension skills, Oral expression on how to ask for directions.

Activity description
Giving directions
- Show how Google maps can give directions to get to different spots.
- Now ask them to be your Google maps:
  - explain the way to the toilet
  - how to get to the nearest bakery?
  - ...
  Write down all the directions they give on the blackboard.
- Then they need to pair up and receive a map. They each have to guide each other to a certain point on the map by giving directions (go left, go right, cross the bridge, ...)

STEP 5

Time
60 min.

Objective
Learn how to connect their emotions and interpretations to the environment by using the app Lomap.

Material
- video about Lomap
- tablets
- QR codes to install the app

Literacy skills
Linguistic comprehension skills, reading skills, basic digital media skills.

Activity description
Introducing Lomap
- Tell the participants that they will work with a new app, called Lomap. But, it is not installed yet on their tablets. Therefore, show them the different options to download and install the app:
  - website
  - Play store
  - QR code
  Let them install.
- Participants will learn about the app Lomap by watching an introduction video (http://lomap.be/)
- Try to explain the icons. The icons used in the app are simple to understand, but the translation is not that easy (at least in Dutch). Give them some sheets to try to connect the icon with the right translation.
- Let the participants try out the app in the classroom.

STEP 6

Time
90 min.

Objective
Learn how to connect their emotions and interpretations to the environment by using the app Lomap. Giving directions.

Material
- Tablets
- Copies of the map with the road to go

Literacy skills
Linguistic comprehension skills, reading skills, basic digital media skills.

Activity description
Hit the streets
- Then they will be divided in 2 groups and each group will follow an outdoor parcours, but take the first picture together. In that way you are sure everyone is on board.
- Each group receives a map with the road they have to take. Each student needs to give directions at least once.
- Each group has to take 3 obligated pictures, which are given before the tour (e.g. a picture of the local bank office, of a store, ...) and a minimum 3 self selected pictures using Lomap.

STEP 7

Time
20 min.

Objective
Uploading pictures
+ insight in
portret rights.

Material
• Tablets
• Internet
• Google Maps

Literacy skills
Basic digital skills..

Activity description
Selecting pictures
• Back in class they need to upload the pictures to Lomap.
• Explain the importance of portret rights: can people who are not part of our group in the pictures or not?
• Have a look at the LomoMap en the LomoWall that is automatically created via the app.

STEP 8

Time
40 min.

Objective
To talk about their
experience using
Lomap.

Material
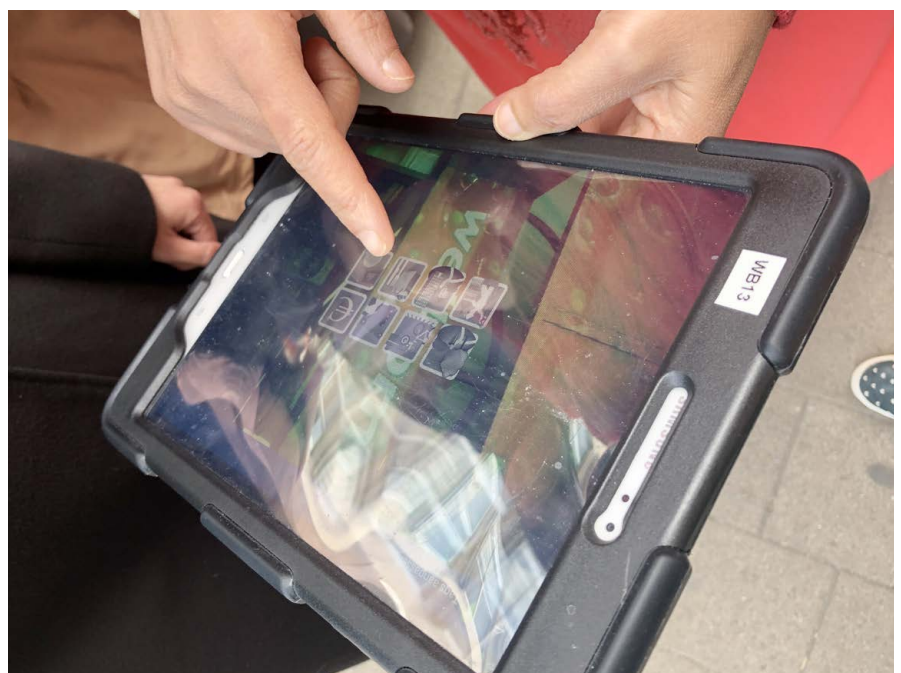• Projector

Literacy skills
Improve social
skills, linguistic
comprehension skills.

Activity description
Reflection:
Have a look at all the pictures and discuss:
• What did you see?
• What was special?
• What will you remember?
• What did you think was ugly/beautiful?
• What was hard to understand?
• What can be done better next time?

STEP 9

Time
20 min.

Objective
To recapitulate the workshop.

Literacy skills
Linguistic comprehension skills, speaking skills.

Activity description
Evaluation of the workshop to conclude:
• Did you learn some new words?
• Did you see new places?
• Do you have any questions?

STEP 10

Time
20 min.

Objective
To download and install Apps.

Material
• BYOD

Literacy skills
Basic digital skills.

Activity description
Installation on their own phone
• Let them install the app on their own phone.
• Ask them if they need some other Apps that might be useful and try to find the best solution together with them. And install if possible.