



Future
Classroom
Lab

Rethinking 21st century teaching and learning spaces



<http://fcl.eun.org>
www.europeanschoolnet.org



futureclassroomlab



#FCL_eu

19th Century Learning



No talking

Listen!

No sharing

Memorize!

No moving

No collaboration

Same for all

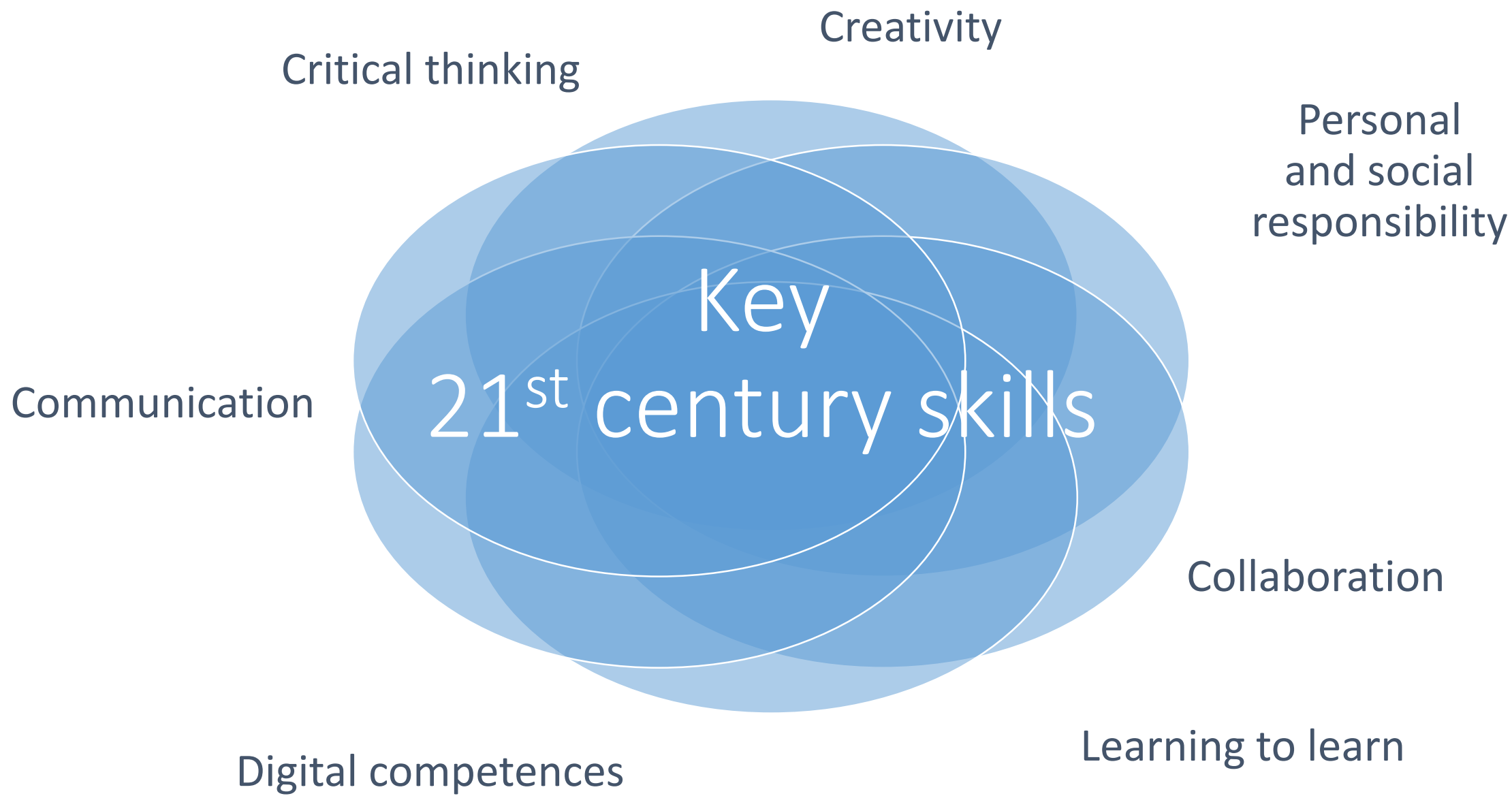
Current education challenges

Education and
employability

Teacher capacity
building and supply

Digital competence
and the digital divide

Innovations fail to
scale



Top 10 skills that employers want

- VERBAL COMMUNICATION
- TEAM WORK
- COMMERCIAL AWARENESS
- ANALYSING & INVESTIGATING
- INITIATIVE/SELF MOTIVATION
- DRIVE
- WRITTEN COMMUNICATION
- PLANNING & ORGANISING
- FLEXIBILITY
- TIME MANAGEMENT



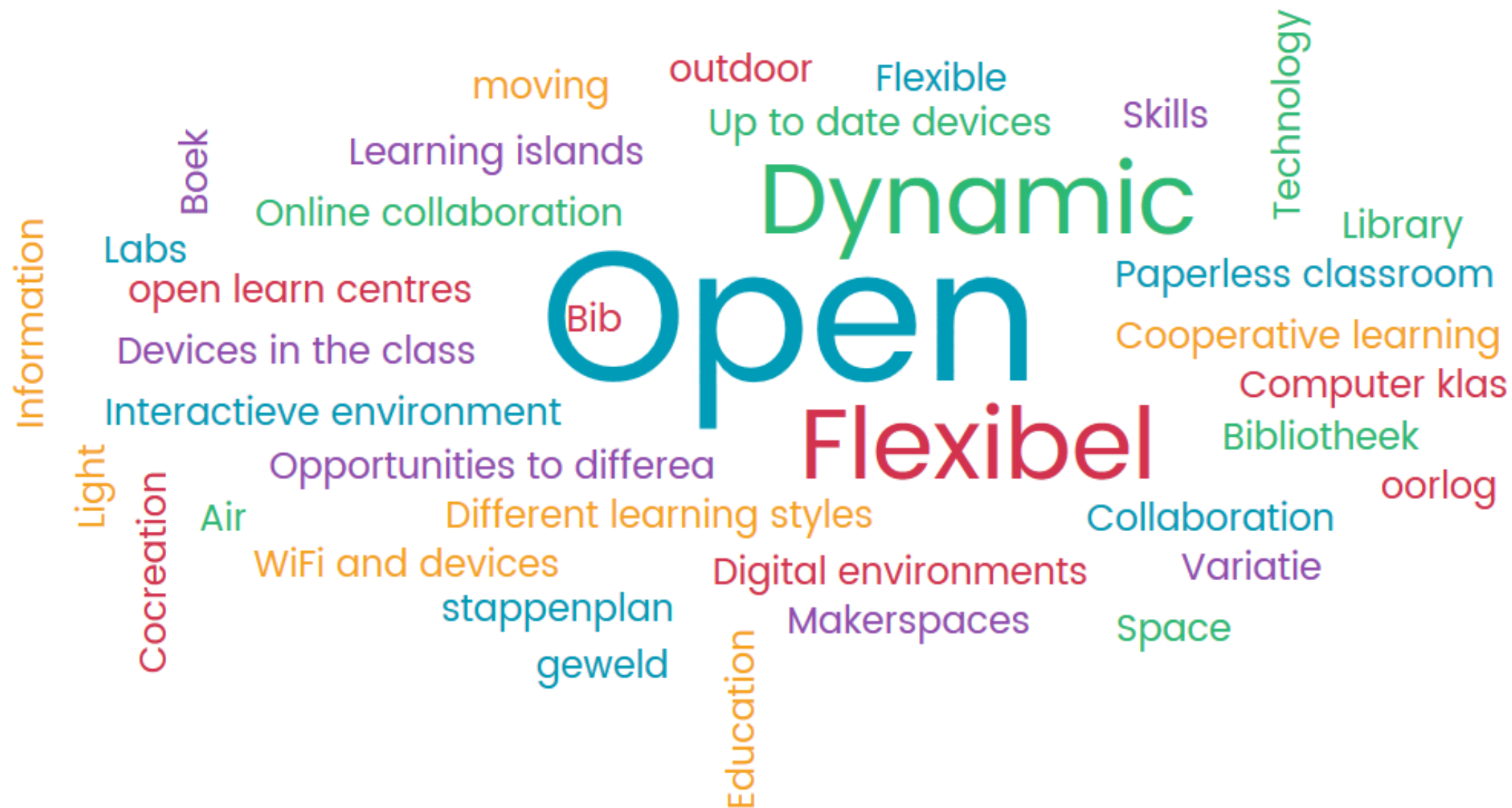
Digital skills and Jobs, European Commission:

“756 000 unfilled vacancies for ICT professionals by 2020.”

What kind of learning spaces
do we need in the
21st century schools?

www.menti.com

Use the code 68 53 88



Clever Classrooms project, University of Salford:

“Well-designed classrooms can boost children’s learning progress in reading, writing and maths in primary school pupils by up to 16% in a single year.

...

Natural light, temperature, air quality, colour and individualised classroom design amongst the biggest physical factors impacting on pupils’ learning progress.”

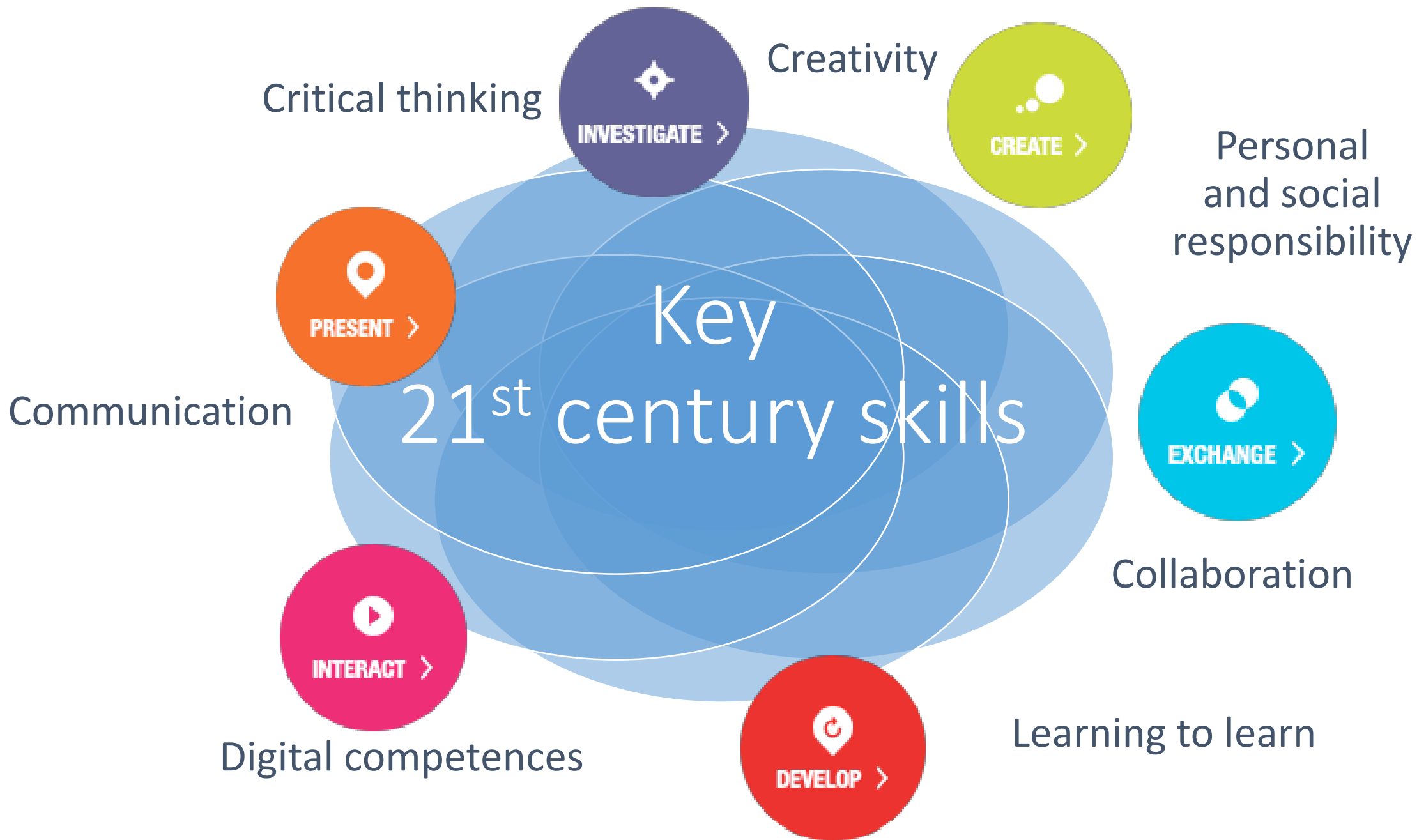


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- A **holistic approach** to teaching and learning and 21st century skills
- A **flexible learning space** to experiment with different styles of learning, facilitated by technology, furniture and design.
- A space to promote **discussion on future learning strategies** with teachers, school leaders, ITE organisations, and policy makers.





Learning Zones





Interact

► question ► discuss

- Using technology to **enhance interactivity** and **student participation** in traditional learning spaces.
- **Rearranging physical space**
- **From supervision to communication** with the help of technology (e.g. classroom mgmt. solutions)





Exchange

► encourage ► support

- **Peer-to-peer collaboration skills**
(ability to collaborate with others)
- Integrating teamwork into **different activities**: investigating, creating and presenting.
- Augmenting the **quality of collaboration** through ownership, shared responsibility and decision-making process within groups.

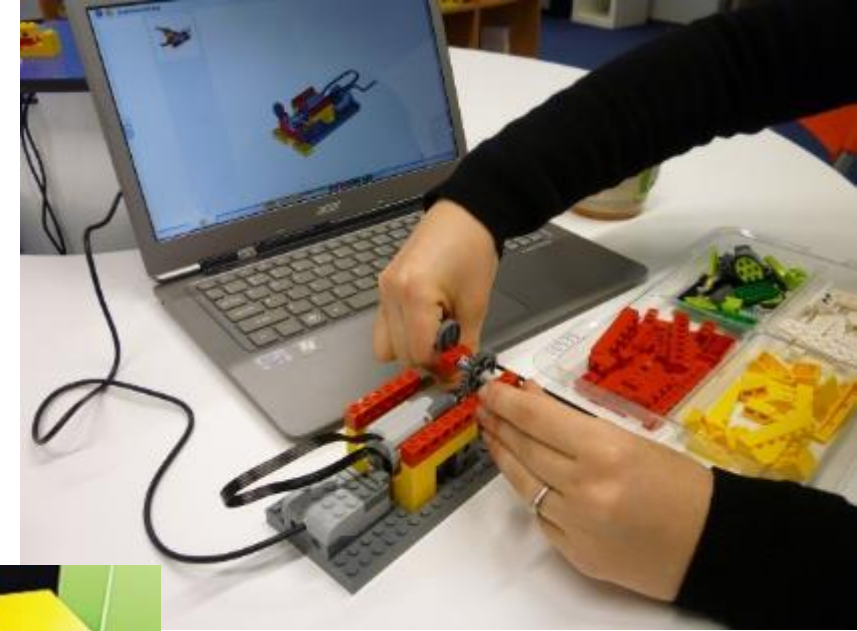




Investigate

► discover ► research

- **Learning by exploring:** students can construct models, test ideas and evaluate the results themselves.
- Promoting students' **problem-solving and critical thinking skills** through inquiry- and project-based learning.
- Encouraging **cross-curricular projects** (analysing and understanding things from multiple perspectives).





- **Learning by creating:** active involvement in producing and creating their own content (exercising imagination and innovating).
- **Interpretation, analysis, teamwork,** and **evaluation** part of creative process
- Developing **learners' soft skills** including presentation, planning, and teamwork.





Present

► share ► listen



- Tools and skills to **present, deliver, and obtain feedback on their work**
- **Communicative dimension** in students' work



- **Developing feedback skills** by involving the listeners as peer-reviewers





Develop

► examine ► plan

- Zone for **informal learning** and **self-reflection**. A more relaxed and less monitored space.
- **Supporting motivation** and **self-expression** through opportunities for personalised learning, for example, with tailored learning activities.
- Encouraging students towards **lifelong learning** by acknowledging and validating informal learning.



Inspired by FCL: Network of Learning Labs



Ancona, Italy



Nutiklass, Estonia



Setubal, Portugal



Kortrijk, Belgium



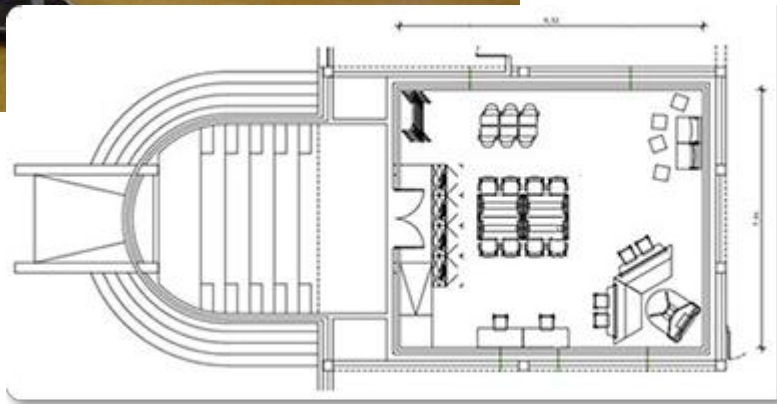
Zagreb, Croatia



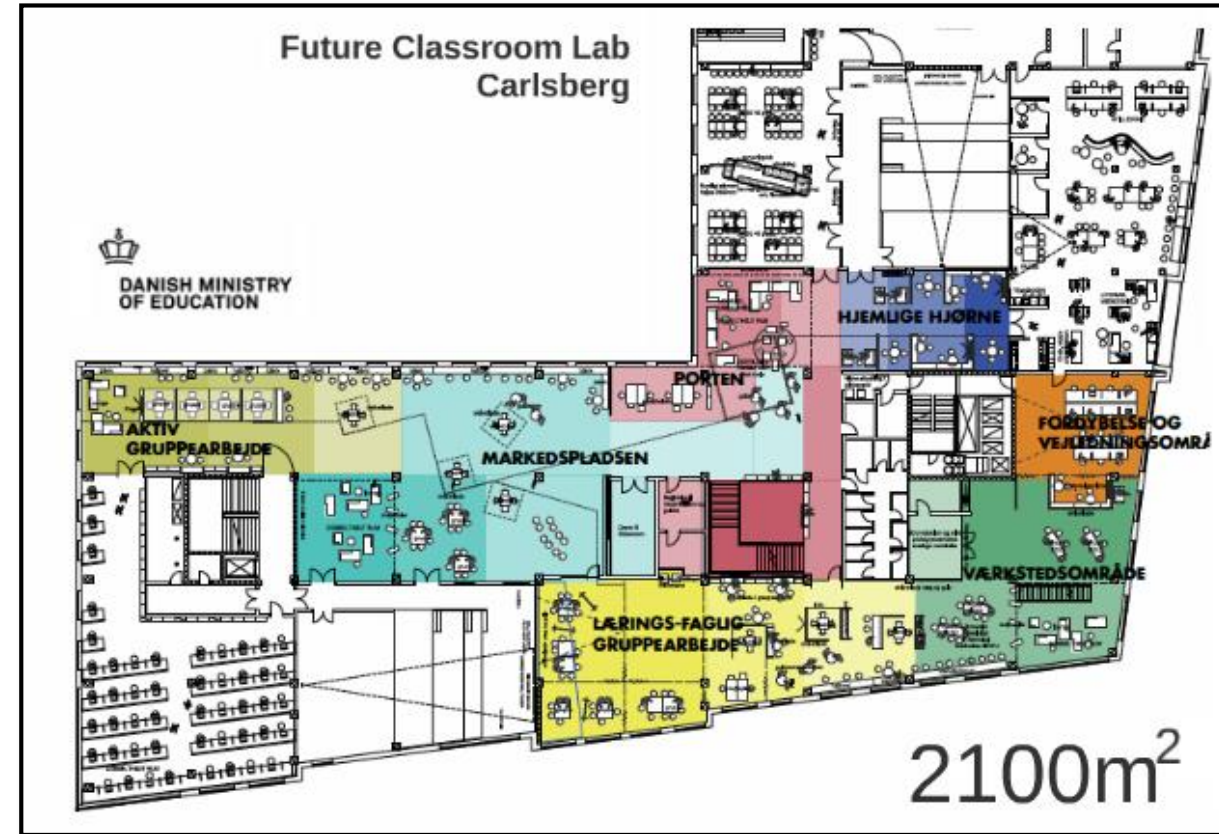
Beta-Sefer. Tel Aviv, Israel

FCL FOR TEACHER EDUCATION

FTE-LAB - FUTURE TEACHER E-DUCATION LAB
UNIVERSITY OF LISBON



COMING SOON: DENMARK - 2016!



<https://prezi.com/ny6tsnyeqfvi/future-classroom-lab-carlsberg-2015-english/>



Brainstrom: What to take into account when creating a future classroom?

- **Learning space design, furniture**
- **Dealing with commercial partners**
- **Classroom management and organisation**
- **Maintenance and technical support**
- **Special Needs Education**
- **Assessment**
- **Training and CPD for teachers**
- **Beyond school day and parents**
- **Use of ICT in teaching**
- **The role of teachers & students**

Creating a future classroom – Advice, questions, comments...



Learning space design, furniture

Dealing with comercial partners

Training and CPD for teachers

Use of ICT in teaching

Classroom management and organisation

Maintenance and technical support

Beyond school day and parents

The role of teachers & students

Special Needs Education

Assessment

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FURTHER INFORMATION

Websites and Newsletters:

- Future Classroom Lab newsletter – sign-up here: <http://eepurl.com/BnsQP>
- European Schoolnet newsletters – sign-up here: www.eun.org/news/newsletters
- Scientix: website and newsletter: www.scientix.eu/
- EUN Academy: www.europeanschoolnetacademy.eu/

Social media:

- Future Classroom Lab Facebook: www.facebook.com/futureclassroomlab
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- And many more....